



The Robotics Institute in the College of Engineering at the University of Michigan, Ann Arbor invites applications for junior or senior faculty positions. Successful candidates will have a relevant doctorate or equivalent experience and an outstanding record of achievement and impactful research in academics, industry and/or at national laboratories. They will have a strong record or commitment to teaching at the undergraduate and graduate levels, to providing service to the university and to the profession and to broadening the intellectual diversity of the College.

The Robotics Institute invites candidates across all research areas relevant to robotics to apply. Tenure lines will reside with one of the eleven departments comprising the College of Engineering. Women and underrepresented minorities are encouraged to apply. Please see application instructions and further information at <https://robotics.umich.edu/jobs/>

While deadlines vary with departments, for full consideration Robotics applications should be received by November 11, 2018.

Michigan Engineering's vision is to be the world's preeminent college of engineering serving the common good. This global outlook, leadership focus and service commitment permeate our culture. Our vision is supported by a mission and values that, together, provide the framework for all that we do. Information about our vision, mission and values can be found at: <http://strategicvision.engin.umich.edu/> .

The University of Michigan has a storied legacy of commitment to Diversity, Equity and Inclusion (DEI). The Michigan Engineering component of the University's comprehensive, five-year, DEI strategic plan—along with updates on our programs and resources dedicated to ensuring a welcoming, fair and inclusive environment—can be found at: <http://www.engin.umich.edu/college/about/diversity> .

*The University of Michigan is an Affirmative Action, Equal Opportunity Employer with an Active Dual-Career Assistance Program. The College of Engineering is especially interested in candidates who contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community.*